

Name: \_\_\_\_\_

ID: \_\_\_\_\_

### ENTRANCE REQUIREMENTS

\*Completion of Jump! Start application and referral from High School, College, or other agency.

### PROGRAM CURRICULUM

		Grade	Term
<b>Semester 1</b>			
	Fall		
*	47-890-41503	College Readiness	
*	47-890-40900	Access to Independence	
<b>Semester 2</b>			
	Spring		
*	47-890-41503	College Readiness	
*	47-890-40905	College and Workplace Success	
<b>Semester 3</b>			
	Fall		
*	47-890-40901	Employability Skills	
*	47-890-40903	Career Exploration	
	47-890-40904	Work Experience	
<b>Semester 4</b>			
	Spring		
*	47-890-42800	Work Practicum	
*	70-XXX-XXX	Academic Success	
*	XX-XXX-XXX	Electives (Continuing or Community Education)	

### COMPLETION REQUIREMENTS

- Successful Completion of all courses (or credit for prior learning) as outlined in the students Person Centered Plan (PCP)

### PROGRAM SUPPORTS

- Participation in the Peer Mentor Program
- Complete a Person Centered Plan (PCP)
- Enrollment in Academic Success
- Utilizing the College Disability Support Specialists

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ID: \_\_\_\_\_

## PROGRAM DESCRIPTION

Jump! Start is an innovative approach to inclusive post-secondary education for adult learners with intellectual disabilities who require more than the traditional level of support to be successful in a college environment. The program is based at Nicolet College and is designed for transition students between the ages of 18 - 21 who have an active IEP and deferred graduation or adults with an interest in lifelong learning seeking academic, occupational, and special interest courses for credit or audit. The program is made possible through a collaborative partnership among Nicolet College, the Northland Pines and Rhinelander School Districts, Headwaters, Inc., The Human Service Center, and the Division of Vocational Rehabilitation.

## PROGRAM OUTCOMES

- Individual goal setting
- Increased employability and
- Independent living skills
- Job shadowing and internship options
- Access to college coursework
- Networking and social connections within the college community
- Increased self-determination and
- Self-advocacy skills

## COURSE DESCRIPTIONS

**College Readiness** - This one semester course is designed to assist students in the transition to post-secondary school and/or the workforce by building skills that will assist them in future transitions to career, college, and independence. Students will actively work to develop a personalized plan for life success based on their career aspirations. Coursework is focused around building students skills in areas of personal/social relationships, safety, academic, and career and life.

**Access to Independence** - This course uses curriculum developed by the U.S. Department of Labor's Office of Disability Employment Policy (ODEP) focuses on teaching "soft" or workforce readiness skills. The curriculum was created as an introduction to workplace interpersonal and professional skills. It consists of modular, hands-on, engaging activities that focus on six key skill areas: communication, enthusiasm and attitude, teamwork, networking, problem solving and critical thinking, and professionalism...

**College and Workplace Success** – this course uses work-based skill development program designed for new employees and students with the purpose of increasing job and class retention by promoting effective habits, attitudes and choices. The ultimate goal of this program is not merely to encourage job maintenance, but to foster a feeling of personal power, desire and responsibility leading towards job and personal satisfaction and ongoing career and college development.

**Employability Skills** - This course provides opportunities for students to explore a variety of career and post-secondary educational options and develop the prerequisite skills needed for success in the workplace. Topics include workplace basics, understanding the written and unwritten rules of workplace culture, self-advocacy, and self-assessment/reflection. This course includes tours of local businesses, exposure to college classes, faculty, and curriculum, informational interviews, and the development of a career portfolio.

**Career Exploration** - This course focuses on workforce readiness skills including the curriculum developed by the US Department of Labor's Office of Disability Employment Policy (ODEP) Skills to Pay the Bills. The modular format includes hands-on, engaging activities that target six key skill areas: communication, enthusiasm and attitude, teamwork, networking, problem solving and critical thinking, and professionalism. This class also includes a practical collection of ideas and tips to help students get that desired job and then keep it.

**Job Shadow** - This portion of the course is intended to provide students real work experiences to help establish employment readiness, develop new work skills, and determine potential career options. The Job Shadow is conducted in a community-based competitive and integrated work site. This gives the student the opportunity to experience hands-on tasks to gain knowledge and exposure in order to make an informed career choice. A requirement of this class is that upon completion, the student signs up for services with Wisconsin DVR or progresses to the Resource Seminar course to continue their academic endeavors.