TRANSFER ARTICULATION AGREEMENT
University of Wisconsin-River Falls
Wisconsin Technical College System

Wisconsin Technical College System
University of Wisconsin-River Falls

A.A.S. Early Childhood Education
B.S. Early Childhood Education

WTCS students who successfully complete an A.A.S. degree after August 1, 2006 in Early Childhood Education (WTCS statewide curriculum) wishing to transfer to the University of Wisconsin-River Falls and who meet the conditions outlined below will be awarded the following credits towards a B.S. degree in Early Childhood Education through completion of the Early Childhood Transition to Degree Program, an Early Childhood comprehensive major.

A WTCS transfer student could anticipate completing 20 general education credits and 59 Early Childhood major credits at UWRF to fulfill the requirements of the Comprehensive Early Childhood Major.

<table>
<thead>
<tr>
<th>WTCS Courses:</th>
<th>UWRF Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Number</td>
<td>Course Title</td>
</tr>
<tr>
<td>10-307-151</td>
<td>ECE: Infant &amp; Toddler Development</td>
</tr>
<tr>
<td>10-307-179</td>
<td>ECE: Child Development</td>
</tr>
<tr>
<td>10-307-178</td>
<td>ECE: Art, Music and Language Arts</td>
</tr>
<tr>
<td>10-307-195</td>
<td>ECE: Family and Community Relationships</td>
</tr>
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<td>10-307-187</td>
<td>ECE: Children with Differing Abilities</td>
</tr>
<tr>
<td>10-307-198</td>
<td>ECE: Administering an Early Childhood Education Program</td>
</tr>
<tr>
<td>10-307-167</td>
<td>ECE: Health, Safety and Nutrition</td>
</tr>
<tr>
<td>10-307-188</td>
<td>ECE: Guiding Children's Behavior</td>
</tr>
<tr>
<td>10-307-174</td>
<td>ECE: Practicum 1</td>
</tr>
<tr>
<td>10-307-192</td>
<td>ECE: Practicum 2</td>
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</table>

Sub-Total 35 Sub-Total 25

General Education Courses – WTCS

<table>
<thead>
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<th>Course Title</th>
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<tbody>
<tr>
<td>10-801-195</td>
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<td>Speech</td>
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Sub-Total 6

General Education Requirements – UWRF

<table>
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<tr>
<td>ENGL 100</td>
<td>Academic Reading and Writing</td>
<td>3</td>
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<tr>
<td>SCTA 101</td>
<td>Fundamentals of Oral Communication</td>
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</table>

Sub-Total 6

50 hours of field experience will be applied from latter practicum experiences. The balance of the 100-hour field experience requirement will be met through K-3 experiences.
### General Education Courses - WTCS
Credit for two of the following Goal Two requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-809-198</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>10-809-122</td>
<td>Introduction to American Government</td>
<td>3</td>
</tr>
<tr>
<td>10-809-196</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>10-809-195</td>
<td>Economics</td>
<td>3</td>
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<td><strong>Sub-Total</strong></td>
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**Elective credits - WTCS - (4 credits, from any of the following):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-307-166</td>
<td>ECE: Curriculum Planning</td>
<td>3</td>
</tr>
<tr>
<td>10-307-128</td>
<td>ECE: Multimedia Portfolio</td>
<td>1</td>
</tr>
<tr>
<td>10-307-129</td>
<td>ECE: Ethics, Advocacy and Leadership</td>
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<td><strong>Sub-Total</strong></td>
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**TOTAL**  
51

### General Education - UWRF
Credit for two of the following Goal Two requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>POLS 114</td>
<td>Local, State and Federal Government</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 100</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>ECON 100</td>
<td>Modern Economics</td>
<td>3</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
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<td>6</td>
</tr>
</tbody>
</table>

**Elective Credits - UWRF (4 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sub-Total</strong></td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

**TOTAL**  
41

### Additional Requirements for Admittance to the College of Education and Professional Studies Elementary Education Program:

1. A minimum grade point average of 2.75 overall, including grades from all institutions attended

2. Satisfactory scores on the Pre-Professional Skills Test (PPST) or the Computer Based Academic Skills Assessment (C-PPST).
   The minimum passing scores are:
   - Reading 175
   - Writing 174
   - Math 173

3. Two copies of practicum evaluations by cooperating teachers or supervisors in two different settings.

### Requirements for Graduation with a Bachelor's Degree in Early Childhood Education with eligibility for Wisconsin licensure in Early Childhood Education (70-777):

- After enrollment at UW-River Falls, maintain a minimum combined 2.75 GPA in all coursework in major and professional education courses; receive no grade lower than a C in education and major content area courses, and a grade of B- or above in the techniques (methods) courses in the major.
- Complete the additional courses required in the early childhood comprehensive major. Complete general education requirements. (Requirements are identified in Appendix A, which will be updated according to modifications in general education and Early Childhood Education. Students will be made aware of requirements at the time of their enrollment.)
- Pass the Praxis II (10014 - Elementary Content Knowledge) test for Wisconsin certification with a minimum score of 147.
- Complete an approved certification portfolio.
- Successful completion of student teaching according to the requirements of the Wisconsin Department of Public Instruction.
This agreement is effective Fall 2009 and will apply to students who complete an A.A.S. Early Childhood Education degree.

APPROVALS:

Cindy King, Director of Curriculum  
Wisconsin Indianhead Technical College  
6-15-09  

Dr. Teri Crotty, Chair  
Teacher Education  
University of Wisconsin – River Falls  
6-1-09  

Laura Wassenaar, Divisional Dean  
Family & Consumer Services  
Wisconsin Indianhead Technical College  
6-10-09  

Dr. Faye Perkins, Interim Dean  
College of Education & Professional Studies  
University of Wisconsin – River Falls  
4/109  

Dr. Diane Vertin, Vice-President  
Academic Affairs  
Wisconsin Indianhead Technical College  
6/17/09  

Dr. Connie Foster, Interim Provost  
University of Wisconsin – River Falls  
6-2-09
Wisconsin Technical College System/University of Wisconsin-River Falls Transfer Agreement
WTCS Early Childhood Education (10-307-10) Associate in Applied Science Degree to UW-River Falls Comprehensive Early Childhood Major

Wisconsin Technical College System Instructional Service Administrators

Blackhawk Technical College

Fox Valley Technical College

Lakeshore Technical College

Mid-State Technical College

Moraine Park Technical College

Northcentral Technical College

Southwest Wisconsin Technical College

Western Technical College

Chippewa Valley Technical College

Gateway Technical College

Madison Area Technical College

Milwaukee Area Technical College

Nicolet Area Technical College

Northeast Wisconsin Technical College

Waukesha County Technical College

Wisconsin Indianhead Technical College

Date: 7/16/09
APPENDIX A

General Education  20-35 Credits

University Requirement:
(AD) American Diversity
TED 325 Diversity in Early Childhood Settings (3) (UWRF hybrid delivery)

(GP) Global Perspectives
Choose one course from the approved non-Western courses:
TED 327 Australia: An Integrated Cultural Study (3) counts also as MD
GEOG 344 Asia and Oceania (3)
ENGL/FILM/INTS 442 World Cinema (3)
HIST 201 Intro to Asian Civilization (3)
HIST 203 The Mediterranean: A survey (3)
MUS 300 World Music (3)
PHIL 245 Eastern Religions and Islam (3)
POL 175 International Politics (3) (UW Colleges on line)

1. GOAL ONE: COMMUNICATE EFFECTIVELY  3-9 credits
   CW (Communication – Reading and Writing) – select one course
   * ENGL 100-Academic Reading and Writing (3) (transferred)
   CS (Communication – Speaking and Listening) – select one course
   * SCTA 101-Fundamentals of Oral Communication (3) (transferred)
   CA (Advanced Communication) – select one course
   * ENGL 200-Investigating Ideas: Reading, Writing, & the Disciplines (3)
   ENG 102 composition II (3) (UW Colleges on line)

2. GOAL TWO: DEMONSTRATE KNOWLEDGE OF PAST AND PRESENT HUMAN ENDEAVOR  6-12 Credits
SB (Social and Behavioral Sciences)  6 credits required for this program  Note: Transferring student may receive credit for two of the following:

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
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<td>3</td>
</tr>
<tr>
<td>10-809-196</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>10-809-195</td>
<td>Economics</td>
<td>3</td>
</tr>
</tbody>
</table>

HIST 100-Defining Theses in U.S. History (3)  [recommended, but optional]
HF (Humanities and Fine Arts) 6 credits
ART 100-Introduction to Art (3) (UWRF) (on-line during summer)
Choose one Music
MUS 100 Understanding Music (3) (UWRF) OR
MUS 170-Fundamentals of Music (3) (UW-Colleges online)

3. GOAL THREE: APPLY SCIENTIFIC PRINCIPLES TO THE NATURAL WORLD 6 Credits
M (Mathematics) 3 credits
TED 323 Math Early Elementary I (3) (Major course that double counts as a General Education course)

SL (Scientific Investigation) Select one course (but can take two courses and skip S) (The courses taken under the SL and S designators must be different disciplinary prefixes) 3-6 credits
BIOL 100-Introduction to Biology (3)
CHEM 101-Elementary Principles of Chemistry (3)
CHEM 124 Applied Chemistry and Society (4) (UW Colleges online)
GEOL 202-Oceanography (3)

S (Sciences) – select at least one course (if only taking one SL course) (The courses taken under the SL and S designators must be from different disciplinary prefixes) 0-3 credits
BIOL 101 Concepts in Biology (3)
CHEM 100-Modern Alchemy (3)
GEOL 101-Introduction to Geology (3)
PHYS 114-Basic Physics (3)
PHYS 117-Astronomy (3)
GEO 125 Physical Geography (3) (UW Colleges online)

4. GOAL FOUR: ENGAGE IN MULTIDISCIPLINARY INQUIRY: 3 Credits Students will analyze questions and issues from multidisciplinary perspectives.
MD (Multidisciplinary Inquiry) – select one course
TED 327 Australia: An integrated cultural study (3) (Also satisfies GP requirement)
ENGL/HIST/GEOG 385-Interdisciplinary Seminar on the American Frontier (3)
PHIL/ART 310-Philosophy and History of Visual Art (3)
PHIL 323-Science & the Philosophers of the Age of the Enlightenment (3)

5. GOAL FIVE: EVALUATE INDIVIDUAL RESPONSIBILITY TO SELF, SOCIETY, AND THE WORLD 2-5 Credits Students will make and defend judgments with respect to individual conduct and well being, citizenship, and stewardship of the environment.
HW (Personal Health and Wellness) – select 3 courses
PED 108-Health and Fitness for Life (required) (1) (UWRF both face to face and on line)
PE-2 activity courses (select two activity courses) (.5 credits)
Choose two physical education activity courses or dance courses.
EC (Ethical Citizenship) – select one course
TED 326 Place-based Environmental Science for Early Childhood Educators (3) (major course/double counts)
CROP 120-Plants and Society (3)
ENGL 228-Literature of Environmental Justice (3)
ESM 105-Introduction to Environmental Studies (3)
JOUR 101-Introduction to Mass Communication (3)
PHIL 201-Human Nature, Ethics and the Natural World (3)

Comprehensive Early Childhood Major: 59 Total Credits from UWRF
TED 155: Introduction to Technology Integration and the Reflective Media Portfolio (2)
PED 246: Health and Movement Activities for Children (3)
TED 255: Reading Guidance (3)
TED 321: Early Childhood Integrated Reading and Language Arts I (3)
TED 322: Early Childhood Integrated Reading and Language Arts II (3)
TED 323: Content and Techniques of K-3 Mathematics I (3)
TED 324: Content and Techniques of K-3 Mathematics II (3)
TED 325: Diversity in Early Childhood Settings (3)
TED 326: Place-based Environmental Science for Early Childhood Educators (3)
TED 335: Kindergarten Curriculum and Materials (3)
TED 350: PreK-Early Elementary Learning Challenges (5)
TED 409: English Language Learner in Early Childhood (2)
TED 411: Leadership and Advocacy (3)
TED 413: Integrating Art and Music in Early Childhood Curriculum (3)
TED 424: Inquiry Learning – Exploring Society & Environment in EC (3)
TED 451: Integrating Alternative Methodologies for Early Childhood Education (2)
TED 480: Student Teaching (PreK-Grade 3) (12 credits)
TRANSFER ARTICULATION AGREEMENT
University of Wisconsin-River Falls
Wisconsin Technical College System

Wisconsin Technical College System  A.A.S. Early Childhood Education
University of Wisconsin-River Falls  B.S. Elementary Education/Early Childhood Minor

WTCS students who successfully complete an A.A.S. degree after August 1, 2006 in Early Childhood Education (WTCS statewide curriculum) wishing to transfer to the University of Wisconsin-River Falls and who meet the conditions outlined below will be awarded the following credits towards a B.S. degree in Elementary Education with an Early Childhood Education minor.

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<td>ECE: Child Development</td>
</tr>
<tr>
<td>10-307-178</td>
<td>ECE: Art, Music and Language Arts</td>
</tr>
<tr>
<td>10-307-194</td>
<td>ECE: Math, Science and Social Studies</td>
</tr>
<tr>
<td>10-307-195</td>
<td>ECE: Family and Community Relationships</td>
</tr>
<tr>
<td>10-307-187</td>
<td>ECE: Children with Differing Abilities</td>
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<td>10-307-197</td>
<td>ECE: Administering an Early Childhood Education Program</td>
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<tr>
<td>10-307-198</td>
<td>ECE: Practicum 3</td>
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<td>ECE: Practicum 4</td>
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<tr>
<th>General Education Courses – WTCS</th>
<th>General Education Requirements - UWRF</th>
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<tbody>
<tr>
<td>10-801-195 Written Communication</td>
<td>ENGL 100 Academic Reading and Writing</td>
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<td>10-801-198 Speech</td>
<td>SCTA 101 Fundamentals of Oral Communication</td>
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### General Education Courses - WTCS (Credit for one in El Ed General Ed requirements)

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<th>Course Name</th>
<th>Credit</th>
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<tbody>
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<td>3</td>
</tr>
<tr>
<td>10-809-122</td>
<td>Intro to American Government</td>
<td>3</td>
</tr>
<tr>
<td>10-809-196</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>10-809-144</td>
<td>Macroeconomics</td>
<td>3</td>
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<td>TOTAL</td>
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### General Education Elective - UWRF

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit</th>
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<tbody>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>POLS 114</td>
<td>Local, State and Federal Government</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 100</td>
<td>Introduction to Sociology</td>
<td>3</td>
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<tr>
<td>ECON 100</td>
<td>Modern Economics</td>
<td>3</td>
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<tr>
<td>TOTAL</td>
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**Additional Requirements for Admittance to the College of Education and Professional Studies Elementary Education Program:**

1. A minimum grade point average of 2.75 overall, including grades from all institutions attended.

2. Satisfactory scores on the Pre-Professional Skills Test (PPST) or the Computer Based Academic Skills Assessment (C-PPST).
   - The minimum passing scores are: Reading 175, Writing 174, Math 173.

**Requirements for Graduation with a Bachelor’s Degree in Elementary Education with eligibility for licensure in Elementary Education and Early Childhood Education:**

- After enrollment at UW-River Falls, maintain a minimum combined 2.75 GPA in all coursework in major and professional education courses; receive no grade lower than a C in education and major content area courses, and a grade of B or above in the techniques (methods) course in the major.
- Complete the additional courses required in elementary teacher education as well as in the early childhood minor. Complete general education requirements. (Requirements are identified in Appendix A, which will be updated according to modifications in general education and Elementary Education. Students will be made aware of requirements at the time of their enrollment.)
- Pass the Praxis II test for Wisconsin certification.
- Complete an approved certification portfolio.
This agreement is effective Fall 2007 and will apply to students who complete an A.A.S. Early Childhood degree.

APPROVALS:

Cindy King, Director, Curriculum
Wisconsin Indianhead Technical College

Dr. Teri Crotty, Chair
Teacher Education
University of Wisconsin – River Falls

Laura Wassenaar, Dean of Early Childhood Education
Wisconsin Indianhead Technical College

Dr. Faye Perkins, Interim Dean of College of Education and Professional Studies
University of Wisconsin – River Falls

Dr. Diane Vertin, Vice-President, Academic Affairs
Wisconsin Indianhead Technical College

Dr. Connie Foster, Interim Provost
University of Wisconsin – River Falls

Date: 12-4-07

Date: 10-30-07

Date: 12-4-07

Date: 11-01-07

Date: 12-4-07

Date: 11-02-07
Wisconsin Technical College System/ University of Wisconsin-River Falls Transfer Agreement

WTCS Early Childhood Education (10-307-1) Associate in Applied Science Degree to UW-River Falls Bachelor of Science in Elementary Education Degree Program (Early Childhood Minor)

Wisconsin Technical College System Instructional Service Administrators -

Blackhawk Technical College

Chippewa Valley Technical College

Fox Valley Technical College

Gateway Technical College

Lakeshore Technical College

Madison Area Technical College

Mid-State Technical College

Milwaukee Area Technical College

Moraine Park Technical College

Nicolet Area Technical College

Northcentral Technical College

Northeast Wisconsin Technical College

Southwest Wisconsin Technical College

Waukesha County Technical College

Western Technical College

Wisconsin Indianhead Technical College

February 15, 2008

Date
APPENDIX A

General Education  34 - 37 Credits

1. GOAL ONE: COMMUNICATE EFFECTIVELY  3 credits
   ENGL 200  (Requires a grade of B)

2. GOAL TWO: DEMONSTRATE KNOWLEDGE OF PAST AND PRESENT HUMAN ENDEAVOR  9 - 12 credits
   SB (Social and Behavioral Sciences)  6 credits required  (Note: Transferring student may receive credit for PSYC 101, SOCI 100, or POLS 114 to fulfill the second course requirement.)
   HIST 100-Defining Theses in U.S. History (3)

   HF (Humanities and Fine Arts)  6 credits
   ART 100-Introduction to Art (3)
   MUS 100-Understanding Music (3)

3. GOAL THREE: APPLY SCIENTIFIC PRINCIPLES TO THE NATURAL WORLD  10 credits
   M (Mathematics)  4 credits
   MATH 246 - Math for Elementary Teachers (4)
   SL (Scientific Investigation)  Select one course (but can take two courses and skip S)( The courses taken under the SL and S designators must be from different disciplinary prefixes)  3-6 credits
   BIOL 100-Introduction to Biology (3)
   BIOL 150-General Biology (3)
   CHEM 101-Elementary Principles of Chemistry (3)
   CHEM 120-Introduction to General Chemistry (6)
   CHEM 121-General Chemistry I (5)
   GEOL 202-Oceanography (3)
   PHYS 101*-General Physics Laboratory I (1)
   PHYS 156*-General Physics Laboratory I (1)

   S (Sciences) - select at least one course (if only taking one SL course) (The courses taken under the SL and S designators must be from different disciplinary prefixes)  0-3 credits
   CHEM 100-Modern Alchemy (3)
   GEOG 110-Physical Environment: Patterns and Systems (3)
   GEOL 101-Introduction to Geology (3)
   PHYS 114-Basic Physics (3)
   PHYS 117-Astronomy (3)
4. GOAL FOUR: ENGAGE IN MULTIDISCIPLINARY INQUIRY: 3 credits
Students will analyze questions and issues from multidisciplinary perspectives.
- MD (Multidisciplinary Inquiry) – select one course
  - ENGL/HIST/GEOG 385-Interdisciplinary Seminar on the American Frontier (3)
  - PHIL/ART 310-Philosophy and History of Visual Art (3)
  - PHIL 323-Science & the Philosophers of the Age of the Enlightenment (3)

5. GOAL FIVE: EVALUATE INDIVIDUAL RESPONSIBILITY TO SELF, SOCIETY, AND THE WORLD: 9 credits
Students will make and defend judgments with respect to individual conduct and well being, citizenship, and stewardship of the environment.
- HW (Personal Health and Wellness) – select 3 courses
  - P ED 108-Health and Fitness for Life (required) (1)
  - PE-2 activity courses (select two activity courses) (.5 credit)
- EC (Ethical Citizenship) – select one course
  - CROP 120-Plants and Society (3)
  - ENGL 228-Literature of Environmental Justice (3)
  - ESM 105-Introduction to Environmental Studies (3)
  - JOUR 101-Introduction to Mass Communication (3)
  - PHIL 201-Human Nature, Ethics and the Natural World (3)
- Global Perspectives (still in the approval process)
  - HIST 201 Intro to Asian Civilization (3)
  - HIST 203 The Mediterranean: A Survey (3)
  - MUS 300 World Music (3)
  - PHIL 245 Eastern Religions and Islam (3)
Elementary Education Major: 41 Total Credits
TED 155 (technology course in ed) (2)
BLOCK I (150 hours of field)
  I TED 315 (Math) (4)
  I TED 316 Reading (4)
  I TED 312 Social Studies (4)
BLOCK II (150 hours of field)
  II TED 310 Language Arts (4)
  II TED 311 Social Studies (4)
  II TED 317 Reading (4)
TED 420 School and Society (3)
TED 472 Student Teaching (12)

Early Childhood Certification Program (for Completion of Early Childhood Minor)  8 – 13 credits
TED 335 Kindergarten Curriculum and Materials 3 cr.
TED 471 Student Teaching: Pre-kindergarten/Kindergarten (5-10 credits)

Required Academics for EL ED  25 credits
ENGL 250 or TED 255 – Reading Guidance: Children’s Lit (3)
ART 250 Child Art (2)
MUSC 350 Music for Teachers (2)
PSYC 330 Exceptional Child Psych (3)
HEAL 361 Health Methods (3)
PE 326 Physical Education Methods (2)
TED 252 Multicultural Ed 25 Hrs of field (3)
MATH 247 Math for Teachers II (4)
ESM or GEOG 300 Environmental Ed (3)

Total for Education  74 - 79 credits